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New York Zero-to-Three Network

Fostering collaboration among those who work with infants, toddlers and their families

November 2012

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WE WANT TO HEAR FROM YOU!

[CLICK HERE FOR MEMBER SURVEY](#)

New York Zero-to-Three wants to hear from our members - past and present! Please take a couple of minutes to give us feedback on our organization.

We appreciate your membership and want to better address the needs and interests of our members.

[Click here](#) for more information on becoming a member today.



Articles and Media Highlights:

Highlighted Upcoming Events

FOR FULL CALENDAR [CLICK HERE](#)

November 29th - [National Training Institute LIVE from your home or office](#). Zero to Three NTI providing live webcast of 5 select sessions from it's annual conference, this year held in Los Angeles, CA

November 29th - [Looking Forward: Improving the Well-Being of Children and Families - SCAA - Albany NY.](#)

Policy forum on poverty featuring Peter B. Edelman and a panel of community experts and the media.

December 10th - [NYZTT Network's Annual Hedi Levenback Memorial Evening](#). Honoree Fred Pine, PhD to be interviewed by Gilbert Foley, EdD

Thanksgiving & Super Storm Sandy

Dear Fellow New Yorkers,

Hurricane Sandy or Superstorm Sandy - whatever it was called, was devastating for many individuals, families and children.

Now, the juxtaposition of Thanksgiving, the coming winter and the recovery effort underway leaves little time for reflection. However, by taking time to reflect this holiday weekend, we can strengthen ourselves to help those in need and make a positive impact for children and families during this very difficult time.

Here are a small sampling of resources and organizations related to disaster, recovery, and trauma. Please forgive any omissions by letting us know what you think might be useful to the network of providers that receive this newsletter.

Sincerely,
New York Zero-to-Three Network

Sesame Street Resources for Families:
Videos- [Sesame Street Gets Through a Storm](#)
Here for Each Other Handouts [English](#) [Spanish](#)

[National Child Traumatic Stress Network](#)

[Early Behavioral Intervention Is Associated With Normalized Brain Activity in Young Children With Autism](#)

[Child Protection in the 21st Century Webcast \(recorded\)](#)

[Engaging Business in Home Visiting \(recorded webinar\)](#)

[Integrating Mental Health Care into Pediatric Primary Care Settings](#)

Prematurity Awareness Month

[The March of Dimes of New York](#)

is working to promote World Prematurity Month across New York State.

Premature birth is the leading cause of newborn death in the United States, where 1 in 8 babies is born too soon. This translates to over 30,000 babies in New York State.

[Click here](#)

to check out the March of Dimes list of activities to promote the awareness of World Prematurity Month across New York State.

[Zero to Three National Center for Infants, Toddlers and Families](#)

Early Care and Learning Council Leadership Summit

[The Early Care and Learning Council](#)

held a 2-day Leadership summit in Syracuse NY this month. The annual event for the Child Care Resource and Referral Agencies across New York was opened up to a wider audience this year with leaders from across the disciplines of early childhood represented as speakers and participants.

Day 1 featured presentations by business and organizational consultant Bill Millet of [Scope View Strategic Advantage](#) and researcher and psychologist Dr. Walter Gilliam of the [Edward Zigler Center in Child Development and Social Policy at Yale](#).

Bill Millet proposed we move beyond the common argument for high-quality early childhood programs that are warm and fuzzy delivered by individuals and organizations already involved in the provision of early childhood services. He suggested treating quality early education as a product and critical competitive economic resource. He stressed the importance of crafting targeted messages to specific audiences that will be delivered by individuals that can be seen as non-direct beneficiaries of increased investments in early childhood programs, such as business leaders, law enforcement officials, and retired military. To read a brief synopsis of his talk [CLICK HERE](#).

Walter Gilliam complemented Mr. Millet's presentation through an interactive discussion with the audience of what quality in early childhood classrooms looks like, using videos and research studies. He explored the multiple opportunities and challenges that the leaders in the audience encounter while trying to achieve high quality in early care and education settings across the state and the hard choices parents have to make about their children's care. He described how Connecticut came to have a statewide short-term mental health consultation service for all its early childhood programs that is supported by the legislature and governor of the state. The service prevents school expulsions, improves classroom behavior management, and better prepares children emotionally for school. For a list of publications by Dr. Gilliam [CLICK HERE](#)

Day 2 featured a discussion moderated by WCNY reporter Susan Arbetter, host of [The Capital Report](#), and a panel of national and state leaders in early childhood policy.

Helen Blank of the [National Women's Law Center](#) and Grace Reef of [Child Care Aware of America](#) provided an overview of the national policy arena post election and stressed the need for daily advocacy efforts to maintain early childhood program funding as a top-level issue and discussed the current tension between quality and access to programs.

Harriett Dichter, Delaware Office of Early Learning and formerly of the [Ounce of Prevention Fund in Illinois](#), shared three action steps in response to impending budget cuts: (1) Make our spending on early childhood programs concrete with data on what cuts will mean to our communities (e.g., gather economic

data by county on the impact of cuts; make a data dash board for children in each region, including numbers on waiting list and what families look like). (2) Build relationships with more people at the table from different systems and professions. (3) Use short soundbite messages that have unity and include the science, the economic impact, relevant data, and what early learning means. For her 11 advocacy tips, [CLICK HERE](#).

New York State leaders Bob Frawley, [Council on Children and Families](#), and Sherry Cleary, [NYC Early Childhood Professional Development Institute](#), described the work of the [NYS Early Childhood Advisory Council](#), which they co-chair, and the push to implement NY's own quality rating system for early childhood programs entitled [QUALITYstarsNY](#). They predict blended funding and new financial strategies such as social bonds and braided waivers will play a role going forward to finance early care and education initiatives. They are working with the State Department of Education, Office of Mental Health, and Department of Health to create comprehensive services and smooth transitions from birth to school age.

Kate Breslin, [Schuyler Center for Analysis and Advocacy](#), saw nuanced changes in the New York State election results and looked forward to full implementation of the Affordable Care Act in the state that will also impact early childhood education by helping to insure providers and families who currently lack insurance or are underinsured. SCAA also hosts [WinningBeginningNY](#), our state's early childhood coalition, which makes an annual executive and legislative agenda.

The Leadership Summit concluded with regional brainstorming on building new relationships locally to carry the early learning messages and a call for a unified message overall that can be shared by the early childhood community and other partners to make quality early childhood education a priority. For further information, contact Marsha Basloe, Executive Director, [Early Care and Learning Council](#).

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